

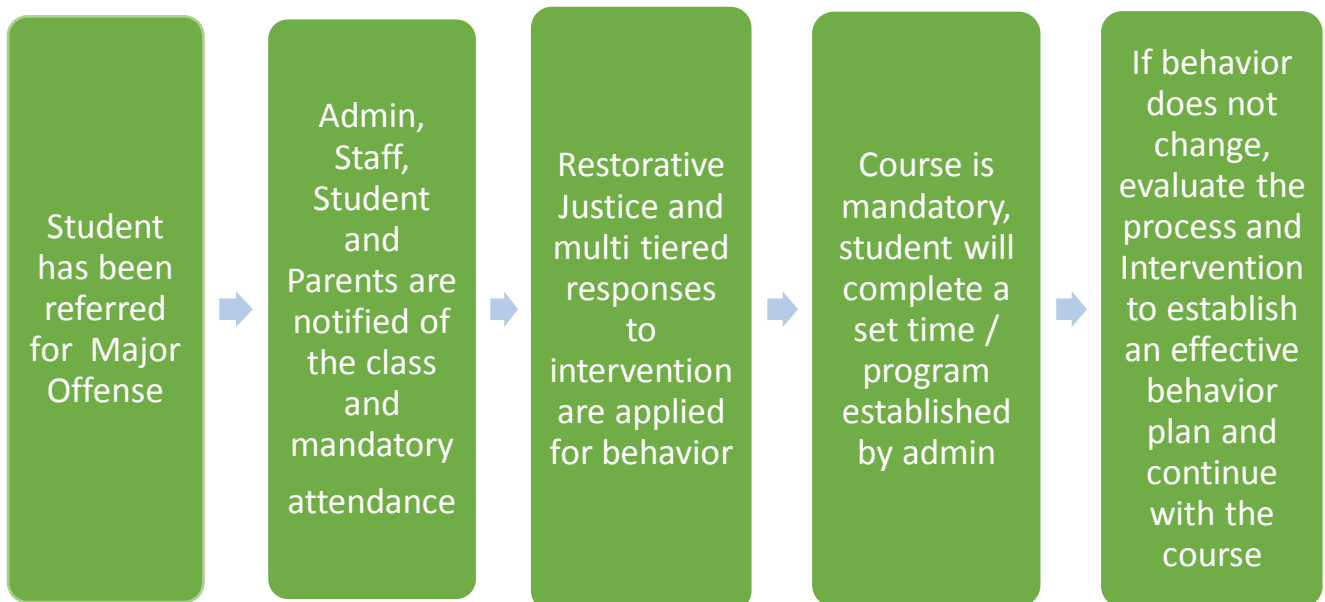
## After School Restorative Justice Program

### 300 Virtues of a Spartan

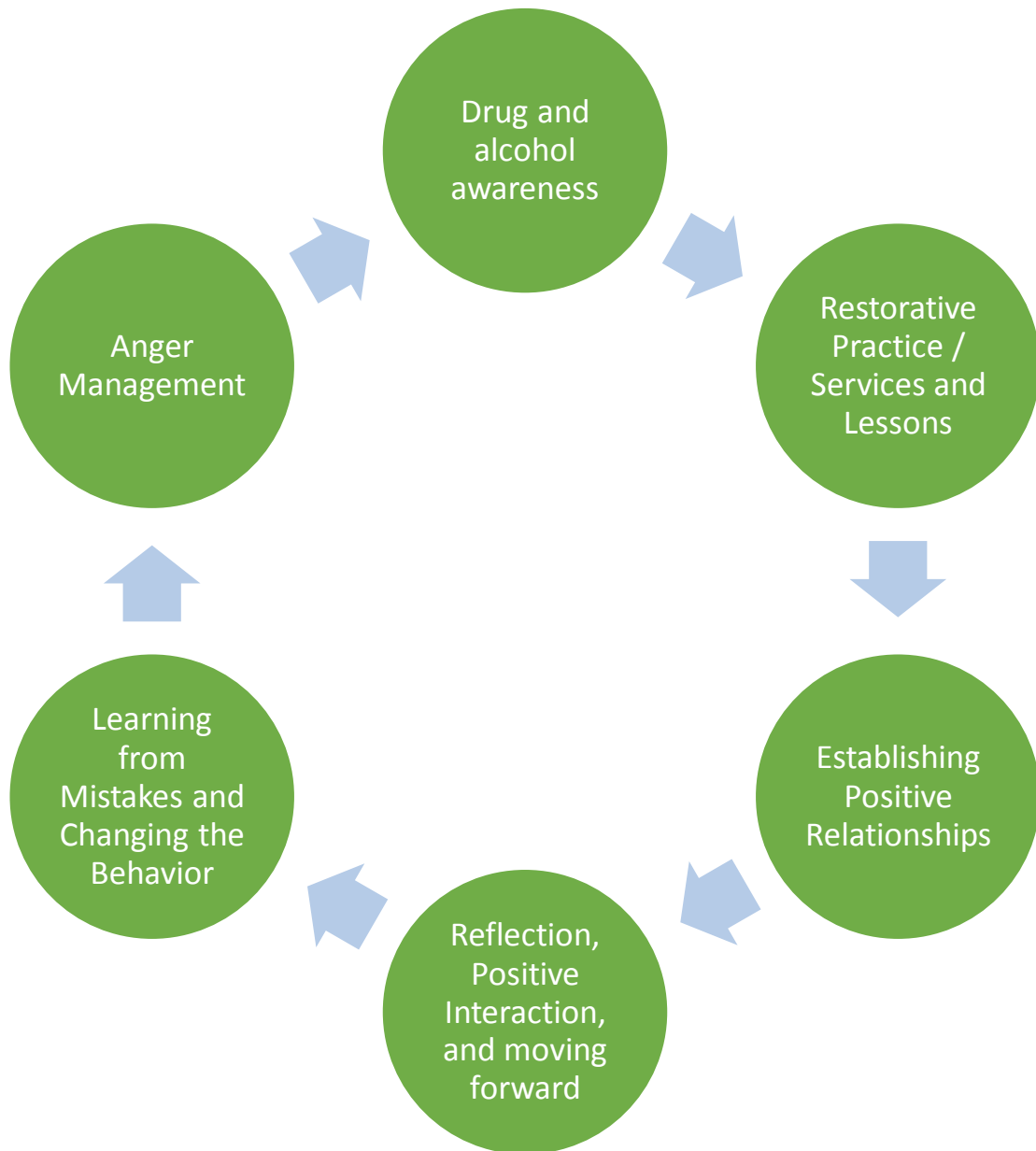
The Red Bluff High School Administration will create an after school program that will provide students the opportunity for them to reflect, change, and re-direct negative decisions that led to negative behavior and consequence.

The class will be organized and taught by Mr. Vercruysse and will be held once a week every Monday from 3:15 to 4:15 PM. The class / program will provide interventions to help students change negative behavior through redirection, reflection and ownership of their actions. Mr. Vercruysse will use research, data and past experience to create a system that could reduce suspensions and change negative behavior among the student population. A multi-tiered system of supports will also be used in connection with restorative justice and practice for Red Bluff High School discipline procedures and practice.

The process of the class and how it will operate for staff, students and parents:



**300 Virtues of a Spartan**  
**The System of Restorative Practice at Red Bluff High School**



## The Program

1. Restorative practices
2. At risk youth and effective behavior strategies
3. Effective and meaningful communication
4. Self-evaluation of behavior and consequence
5. Mending broken relationships among peers, staff and families
6. Multiple opportunities to redirect behavior
7. Tiered interventions to support all students and moving forward in a positive direction
8. Family involvement, school partnership and student ownership
9. Research-based curriculum for character development, drug and alcohol awareness
10. Utilizing and developing tools for a student to move forward in life and correct negative decisions
11. Process of utilizing interventions in lieu of suspensions and seclusion of students

## The System of the Program (What are we trying to change?)

1. Drug and Alcohol Awareness
2. Fighting / Bullying / Harassment
3. Language / Respect / Self Confidence
4. Disruption / Defiance / No Social Engagement